

OVERVIEW YEAR 5

LEARNING INTENTIONS

Learning intentions for the Year 5 Goodbye Graffiti teaching and learning materials include:

1. Define graffiti vandalism.
2. Explain the difference between graffiti vandalism and urban art.
3. Explain the consequences for a young person who is caught committing a graffiti vandalism offence.
4. Identify graffiti vandalism in the school grounds.
5. Reflect on personal attitudes towards graffiti vandalism.
6. Explore understanding of and attitudes towards graffiti vandalism.
7. Understand the meaning of a graffiti vandalism hot spot.
8. Develop a plan to cool down a graffiti vandalism hot spot.
9. Know how to report graffiti vandalism in the school grounds and in the community.









LINKS TO THE WESTERN AUSTRALIAN CURRICULUM

Lesson 1: Investigating graffiti

Learning Area	Strand / Sub-Strand	Content Descriptor
Humanities and Social Sciences	Humanities and Social Sciences skills Questioning and researching	Record selected information and/or data using a variety of methods (eg use graphic organisers, paraphrase, summarise) (WAHASS53)

Lesson 2: Cooling down hot spots

Humanities and Social Sciences	Humanities and Social Sciences skills Questioning and researching	Record selected information and/or data using a variety of methods (eg use graphic organisers, paraphrase, summarise) (WAHASS53) Identify current understandings, consider possible misconceptions and identify personal views on a topic (eg KWL chart, concept map) (WAHASS50)
Health and Physical Education	Personal, social and community health Being healthy, safe and active	Strategies that promote a safe, healthy lifestyle (ACPPS054)
English	Literacy Interacting with others	Plan, rehearse and deliver presentations for defined audiences and purposes incorporating accurate and sequenced content and multimodal elements (ACELY1700)

Lesson	Topics	General Capabilities	Page	Time
1.	Investigating graffiti	<ul style="list-style-type: none">  Literacy  Critical and creative thinking  Numeracy 	2	60 mins
2.	Cooling down hot spots	<ul style="list-style-type: none">  Literacy  Critical and creative thinking  Personal and social capability  Ethical understanding  ITC capability 	8	60 mins
Assessment Task		Explore. Educate. Eradicate.		