

# OVERVIEW YEAR 4

## LEARNING INTENTIONS

Learning intentions for the Year 4 Goodbye Graffiti teaching and learning materials include:

1. Define graffiti vandalism.
2. Explain the difference between graffiti vandalism and urban art.
3. Explain the consequences for a young person who is caught committing a graffiti vandalism offence.
4. Reflect on personal attitudes towards graffiti vandalism.
5. Explore the impacts of graffiti vandalism
6. Understand the difference between a 'rule' and a 'law'

## LINKS TO THE WESTERN AUSTRALIAN CURRICULUM

### Lesson 1: What's graffiti?

Learning Area	Strand / Sub-Strand	Content Descriptor
Humanities and Social Sciences	<b>Knowledge and understanding</b> Civics and citizenship	<b>Subject: Government and society</b> The importance and purpose of laws (eg to maintain social cohesion, to reflect society's values) (ACHASSK092)
	<b>Humanities and Social Sciences skills</b> Questioning and researching	Identify current understanding of a topic (eg brainstorm, KWL chart) (WAHASS26)  Record selected information and/or data (eg use graphic organisers, develop note-taking strategies) (WAHASS29)

### Lesson 2: How graffiti impacts us

Humanities and Social Sciences	<b>Humanities and Social Sciences skills</b> Questioning and researching	Identify current understanding of a topic (eg brainstorm, KWL chart) (WAHASS26)
	<b>Knowledge and understanding</b> Civics and citizenship	<b>Subject: Government and society</b> The differences between 'rules' and 'laws' (ACHASSK092)

Lesson	Topics	General Capabilities	Page	Time
1.	What's graffiti? <ul style="list-style-type: none"> <li>• Graffiti vandalism – a definition</li> <li>• Difference between urban art and graffiti vandalism</li> <li>• Consequences of graffiti vandalism for the offender</li> </ul>	<ul style="list-style-type: none"> <li>📖 Literacy</li> <li>🧠 Critical and creative thinking</li> <li>👥 Personal and social capability</li> <li>⚖️ Ethical understanding</li> </ul>	2	60 mins
2.	How graffiti impacts us <ul style="list-style-type: none"> <li>• Revise graffiti vandalism definition</li> <li>• Revise – difference between graffiti vandalism and urban art</li> <li>• Impact of graffiti vandalism</li> <li>• Difference between a 'rule' and a 'law'</li> <li>• Reporting graffiti vandalism</li> </ul>	<ul style="list-style-type: none"> <li>📖 Literacy</li> <li>🧠 Critical and creative thinking</li> <li>👥 Personal and social capability</li> <li>⚖️ Ethical understanding</li> </ul>	7	60 mins
Assessment Task	Who says what			