

OVERVIEW

YEAR 6

LEARNING INTENTIONS

Learning intentions for the Year 6 Goodbye Graffiti teaching and learning materials include:

1. Summarise key information about graffiti vandalism.
2. Explore understanding of and attitudes towards graffiti vandalism.
3. Apply the decision-making process in a graffiti vandalism related scenario.
4. Understand the impacts graffiti vandalism can have on individuals, the school, and the community.
5. Know how to report graffiti vandalism in the community.

LINKS TO THE WESTERN AUSTRALIAN CURRICULUM

Lesson 1: Decisions about graffiti

Learning Area	Strand / Sub-Strand	Content Descriptor
Humanities and Social Sciences	Humanities and Social Sciences skills Questioning and researching	Record selected information and/or data using a variety of methods (eg use graphic organisers, paraphrase, summarise) (WAHASS53)
Health and Physical Education	Personal, social and community health Communicating and interacting for health and wellbeing	Situations in which emotions can influence decision-making (ACPPS056)

Lesson 2: What to do

Humanities and Social Sciences	Humanities and Social Sciences skills Questioning and researching	Record selected information and/or data using a variety of methods (eg use graphic organisers, paraphrase, summarise) (WAHASS53)
Health and Physical Education	Personal, social and community health Communicating and interacting for health and wellbeing	Situations in which emotions can influence decision-making (ACPPS056)
English	Literacy Interacting with others	Participate in and contribute to discussions, clarifying and interrogating ideas, developing and supporting arguments, sharing and evaluating information, experiences and opinions (ACELY1709)

Lesson	Topics	General Capabilities	Page	Time
1.	Decisions about graffiti	<ul style="list-style-type: none"> • Literacy • Critical and creative thinking • Personal and social capability 	2	60 mins
2.	What to do	<ul style="list-style-type: none"> • Literacy • Critical and creative thinking • Personal and social capability • Ethical understanding 	11	60 mins
Assessment Task	Slogans get the message across			