



Goodbye Graffiti Early Childhood Curriculum Materials

Topic: *What is graffiti?*

Introduction

This topic provides an introduction to the early childhood unit and provides a starting point for teachers planning. It may be undertaken in a single session, or spread over several sessions. The topic also provides an initial assessment of students' understandings about graffiti. For this to be useful teachers need to refrain from explanations about graffiti or corrections of children's thinking about graffiti.

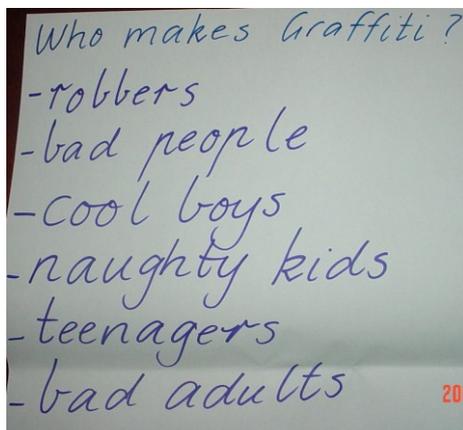
Tuning In: What do you think graffiti is?

Have students draw their ideas about 'what graffiti is' and either:

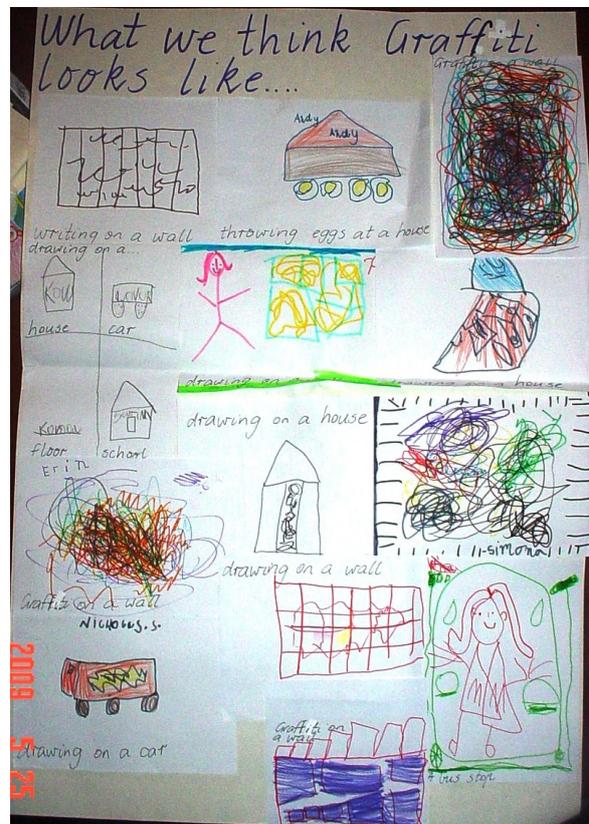
- Tell an adult what they have drawn and have the adult scribe their description
- Write or draw their own description.

Finding out: Where do you see it?

Ask students to think and talk about the places they have seen graffiti. Make a list of the places where graffiti has been seen. Take a photograph of these places and have students match the words and images. Make a chart of 'places we have seen graffiti'.



Make a collection of 'feelings faces' and a collection of 'feelings words'. Have children match the feelings words and feelings faces.



Sorting out: Who made it?

Ask students 'who made the graffiti?'. Have students draw pictures to show who made it. Cut these pictures and place them around the chart.

Going further: How did it make you feel?

Ask students to make faces that show how they felt about the graffiti they have seen. Take photographs of the children's faces.



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Applying: What else do you think about graffiti?

Show students some images of graffiti. What else do they think about graffiti?

Create a mindmap showing their thinking.