



Goodbye Graffiti

Early Childhood Curriculum Materials

Topic: *Thinking again about graffiti vandalism*

Introduction

This topic provides a final evaluation of the unit.

Tuning In: What do you think graffiti vandalism is now?

Have students draw their ideas about 'what graffiti is' and either:

- Tell an adult what they have drawn and have the adult scribe their description
- Write their own description.

Finding out: Where do you see it? Who made it? How did it get there?

Ask students to think and talk about the places they have seen graffiti vandalism. Make a list of the places where graffiti vandalism has been seen.

Ask students 'who made the graffiti?' and 'how did it get there?'. Have students draw pictures to show who made it.

Sorting out: What have you learned?

Ask students to think and talk about the parts of the work that they have found interesting. Was there anything that surprised them? What parts were difficult?

Going further: How does graffiti vandalism affect you now?

Ask students to make faces that show how they felt about the graffiti vandalism they have seen.

Applying: What would you say to other students about graffiti vandalism?

Have students write a slogan to tell other students what they think about graffiti vandalism.